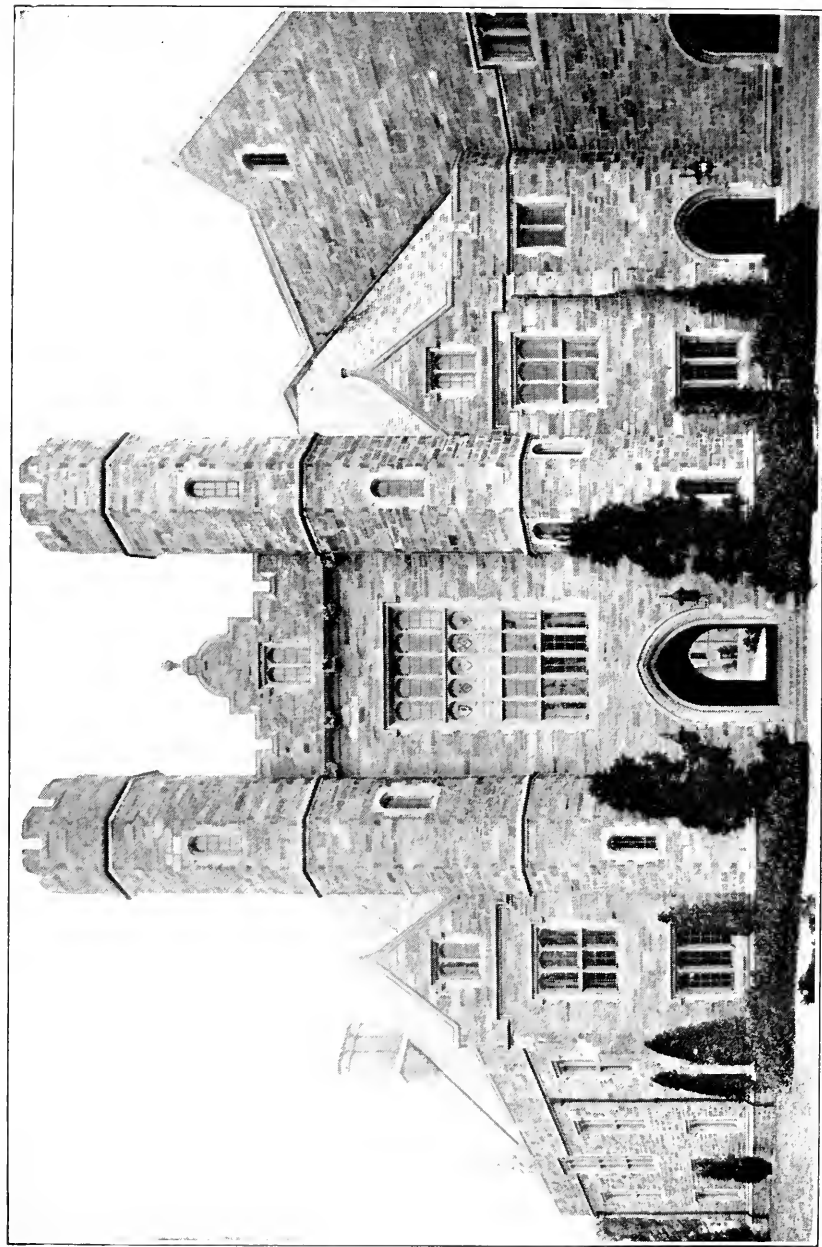


State Teachers College Bulletin



CATALOGUE NUMBER
FEBRUARY, 1935

STATE TEACHERS COLLEGE
WEST CHESTER, PENNSYLVANIA



VIEW FROM STREET
GEORGE MORRIS PHILIPS MEMORIAL BUILDING, STATE TEACHERS COLLEGE, WEST CHESTER, PA.

STATE TEACHERS COLLEGE BULLETIN

Vol. LXIII

February, 1935

No. I

Catalogue Number

THIS COLLEGE IS A MEMBER OF THE
AMERICAN ASSOCIATION OF TEACHERS
COLLEGES AND IS RATED AS AN
"A" COLLEGE WITHOUT EXCEPTION.
THE AMERICAN ASSOCIATION OF
TEACHERS COLLEGES IS ONE OF THE
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EDUCATIONAL INSTITUTIONS.

STATE TEACHERS COLLEGE
WEST CHESTER, PENNSYLVANIA

Issued four times a year, February, March, April and May, by the
Trustees of the State Teachers College at West Chester, Penn-
sylvania.

Entered as second class matter March 8, 1931, at the Post Office at
West Chester, Pa., under the act of August 24, 1912.

"Our schools do more than merely transmit knowledge and training; they are America itself in miniature, where in a purer air and under wise guidance, a whole life of citizenship is lived experimentally with its social contacts, its recreations, its ethical problems, its political practice, its duties and its rewards."

—HERBERT HOOVER.



"I have never seen a teacher who left the profession, either a woman who married out of it or a man who left it for other profession or business, who did not seem to hanker for the old scene where he or she was the leader of a little host that might contain in it the most important citizen of the world in a few years hence."

—HERBERT HOOVER.



"Teachers, more than any other group, have both the privilege and the duty to guide the steps in each new generation on the road of democracy, to instruct them with understanding and reverence for the spiritual benefits which flow from the history of this great man (Washington) and to instill our children with the accomplishments of the men who have made and guided our nation."

—HERBERT HOOVER.



"In some way America must continue to provide the opportunities of liberal education for the average man. We must give of the best to the best, but democracy is not simply a chosen few but the elevation of the standards of life and thought among the masses of the people to the fullest extent possible."

—CHIEF JUSTICE HUGHES.

CALENDAR FOR 1935-1936

Summer Session—1935

Registration Day.....	Monday, June 24
Classes Begin.....	Tuesday, June 25
Entrance Examinations.....	Friday, July 12
Session Ends.....	Saturday, August 3

First Semester—1935-1936

Final Date for Entrance Examination.....	Monday, September 9
Registration and Classification of Freshmen.....	Monday, September 9
Registration and Classification of Upper-Classmen....	Wednesday, September 11
Classes Begin.....	8:00 A. M., Thursday, September 12
Thanksgiving Recess Begins.....	12:00 M., Wednesday, November 27
Thanksgiving Recess Ends.....	12:00 M., Monday, December 2
Christmas Recess Begins.....	12:00 M. Saturday, December 21
Christmas Recess Ends.....	12:00 M., Monday, January 6
First Semester Ends.....	12:00 M., Friday, January 24

Second Semester—1935-1936

Second Semester Begins.....	12:00 M. Tuesday, January 28
Easter Recess Begins—after Last Class.....	Thursday, April 9
Easter Recess Ends.....	12:00 M., Tuesday, April 14
Class Work Ends—after Last Class.....	Friday, May 22
Alumni Day.....	Saturday, May 23
Baccalaureate Sermon.....	Sunday, May 24
Senior Day, Class Night.....	Monday, May 25
Commencement.....	10:00 A. M., Tuesday, May 26

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Music

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Piano

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Voice

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Voice

YVONNE BISER, B.A., B.M.
Piano

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English

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Science

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Head, Department of Modern Languages

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Voice

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Demonstration School

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First Grade—Demonstration School

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Industrial Art—Demonstration School

S. THOMAS MILLER, M.D.
Resident Physician

JOHN E. ANDERSON, M.A., PH.D.
Science

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Health Education

FRANCES M. BALDWIN, B.S., M.S.
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Health Education

T. ROLAND HUMPHREYS, A.B., A.M.
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Social Studies

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Bertha O. Bryant.....	Grade IV
Helen Bull.....	Grade II
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Stephen Elinsky, B. S.....	Grades VII, VIII and IX
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Sara Scheetz, B.S.....	Grades VII, VIII and IX
Lucy I. Smedley.....	Grades I to VI
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Ella M. Stackhouse, B.S.....	Grades VIII and IX
Margaret S. Stoffregen.....	Grades V and VI
Catherine Strickland.....	Grade IV
Elsie Strickland.....	Health Education
Julia L. Swadener, A.B., A.M.....	Grades IX to XII inclusive
Robert Winch, A.B.....	Grades IX and X
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Harold I. Zimmerman.....	Health Education

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Julia E. Martin, B.S.....	East Bradford
Sara Meredith.....	West Whiteland
Esther Stanton.....	Pleasant Grove
Dorothy Waltz.....	West Whiteland

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GEORGE S. ROBERTS

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MILDRED M. SCOTT

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MARJORIE BEEBER

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STATE TEACHERS COLLEGE

WEST CHESTER, PENNSYLVANIA

Foundation. On April 29, 1869, a meeting of the Board of Trustees of the West Chester Academy was held at the office of the Honorable Wayne MacVeigh for the purpose of taking steps toward the establishment of a Normal School in West Chester. This Academy, established in 1812, was located on West Gay Street, and was incorporated, "for the education of youth in the English and other languages, in the Useful Arts, in Science and in Literature."

At this April meeting, a committee was appointed to inquire into the feasibility of establishing a Normal School in this district, composed of the counties of Chester, Delaware, Montgomery, and Bucks; to ascertain the amount of money required for this purpose and the amount available; to make inquiries concerning proper locality for the institution; and to collect such other facts as would enable conclusion and action upon the subject. Doctor James Pyle Wickersham, State Superintendent of Public Instruction, was present at this meeting and talked to the Trustees on State Normal Schools in Pennsylvania.

On September 9, 1869 a committee of fifteen reported to the citizens at a meeting held at the Court House. At this meeting, it was agreed unanimously that the Normal School shall be organized as a joint stock company; that all the property of the West Chester Academy be handed over and devoted to the purposes of the Normal School; that the Trustees of the West Chester Academy shall apply for such modifications of its charter as will permit it to change into a Normal School; and that the stockholders shall elect four persons and the Trustees of the Academy shall appoint four other persons to constitute a committee of eight to determine the location of the School, erect the buildings, and carry the project into effect.

On March 10, 1870 the General Assembly of the Commonwealth of Pennsylvania passed an act authorizing the West Chester Academy to become a State Normal School. This action was in accordance with the Normal School Act of 1857. By the provision of the Act of 1870, the property of the Academy was sold, \$28,784.36 being realized from the sale. This amount was made available to the Board of Managers. In April, the Board of Managers purchased the lot of ten acres, owned by Mr. MacVeigh, situated in the southern portion of West Chester. In May, resolutions were adopted to the effect, "that we proceed to build the Normal School."

On September 14, 1870 the cornerstone of the Main Building was laid by Dr. James Pyle Wickersham, State Superintendent of Public Instruction. On February 22, 1871 the Main Building was inspected, favorable report made upon it, and shortly after the State Superintendent issued a proclamation declaring the institution a State Normal School for the First District. In July, 1871 the Trustees selected Professor Ezekiel H. Cook as the first Principal of the Normal School and the following September the school was opened with an enrollment of approximately one hundred thirty students. During the first year, the total enrollment was one hundred twelve men and fifty-eight women.

On December 30, 1913 all the property of the Normal School was transferred to the State as provided in the School Code of 1911, being the first Normal School in Pennsylvania to be thus transferred. From 1913 until August 19, 1927, it was strictly a State Normal School.

It is administered by a Board of Trustees, each of whom is appointed for a four-year term by the Governor of the Commonwealth.

Official Name Changed. The State Council of Education at its meeting June 4, 1926, authorized the State Normal School at West Chester to confer the degree of Bachelor of Science in Education on graduates in the four-year elementary and secondary school curricula. On August 19, 1927, the State Council changed the name of the West Chester State Normal School to the STATE TEACHERS COLLEGE AT WEST CHESTER, PA. Subsequently the power of the college to grant degrees was extended to the special fields of Health and Music. The title of Principal was changed to that of President of the State Teachers College at West Chester, Pa.

Definition of a Teachers College. A teachers college is a state, municipal or incorporated private institution, or an independent unit of a recognized college or university which has at least one four-year unified curriculum; which is devoted exclusively to the preparation of teachers; which has legal authority to grant a standard bachelor's degree; which has granted and continues to grant such degree; and which requires for admission the completion of a standard four-year secondary school curriculum, or equivalent training.

Purpose of the State Teachers College. The State Teachers College, West Chester, Pa., being distinctly a professional school, devotes itself exclusively to the preparation of teachers for the public schools of the Commonwealth.

The Aim of the College. It enrolls only those who are fitted by character, native ability, and personality to be teachers of children. The courses offered are designed to give, in general, the necessary specific knowledge. The organization of class work and social life in the school aims to develop the personal qualifications essential for high grade teaching. A well-trained, experienced teaching staff strives to inculcate a sound philosophy of education and a thorough familiarity with the best modern public school practices.

Location. West Chester, located among the beautiful hills of Chester County, has a population of about 13,000 and is preeminent for its healthfulness, and the culture and intelligence of its people. It is about twenty miles from Philadelphia, being connected with that city by electric cars that run every half hour. These cars now make this distance in fifty minutes' time. It is also connected with Philadelphia by the Pennsylvania Railroad, via Media. Buses make Lenape and Kennett Square accessible, as well as Downingtown and Coatesville. The Chester Valley Bus Lines connects West Chester with Reading, Pottstown, Paoli, Valley Forge, Phoenixville, Media, Chester, Wilmington, Atlantic City, and many other points. Concrete highways make it possible to reach West Chester easily and comfortably by automobile. Numerous taxi-lines afford other means of conveyance to the college. ACCESSIBILITY IS AN OUTSTANDING FEATURE OF THE LOCATION OF THE STATE TEACHERS COLLEGE AT WEST CHESTER.

Advantages of Location. The proximity of West Chester to Historic Philadelphia enables students to enrich their courses and add to the value thereof by visits to well known shrines and institutions, such as, Independence Hall, Carpenters' Hall, The Betsy Ross House, The Benjamin Franklin Memorial, The William Penn House, The Pennsylvania Museum of Art, The Academy of Fine Arts, the United States Custom House, The United States Mint, the Zoological Gardens, The Franklin Institute, and The Academy of Natural Sciences. Philadelphia's fine musical organizations afford opportunities to music lovers to hear the best concerts and operas.

GROUNDS AND BUILDINGS

The Grounds. The campus of the State Teachers College consists of seventy-two acres of ground located in the southern part of West Chester.

The Buildings. There are eleven buildings on the campus as follows:

Main Building. This building, constructed of green stone and white marble, is 256 feet by 275 feet, four stories high, with basement. The dining-room is in this building and is completely equipped and in charge of a trained dietitian. Each story of this main building has bath rooms with up-to-date toilet facilities of the best pattern. The drainage is first class. The whole building has lately been improved; students' rooms have been papered, refitted, and re-furnished, and many other improvements made to add to the facilities of the school and the comfort of the students. From time to time additions have been made to the main building until at the present time approximately eight hundred students may be accommodated therein. Two passenger elevators make all the floors accessible. The rooms are generally arranged for two students each, are of good size, and thoroughly heated by direct steam radiation. They are carpeted and comfortably furnished.

Wayne Hall. This is a modern, well-equipped dormitory for men. It is built of green stone, is three stories high, and will accommodate 175 men.

The Power Plant. The College provides at this plant the heat for all of the buildings on the College Campus. This is an up-to-date plant with the most modern electrical generators. The College possesses the most modern type of lighting system. The Library in particular is one of the best lighted buildings in America. The Holophane Lighting System was installed in this and other buildings in 1931. The engineers were awarded the Gold Award by the American Society of Lighting Engineers because of the perfection of this system of lighting as installed in the College Library and elsewhere on the College Campus. A new lighting system has been installed in both the men's and women's dormitories of the College. Consequently, the hygiene of sight is especially emphasized at this institution.

Laundry. A modern up-to-date laundry with the most modern equipment takes care of the laundry work of all students who are residents of the college dormitories.

Recitation Hall. In this building are centered practically all of the classroom activities with the exception of those carried on in the music studios, the music practice rooms, and much of the health education activities, which are conducted in the two gymnasiums and in Recreation Hall. The equipment of the Science, Music and other laboratories in this building compares favorably with the best to be found in other colleges. It is generally conceded today that learning on any educational level is developed best through observation and experimentation. Hence, the emphasis laid on laboratory activities.

Library. The library building is one of the best on any college campus in Pennsylvania. On the main floor are located the circulation desk, the reference and juvenile literature rooms. The periodical room is on the ground floor. On the second floor are the college museum, art gallery, and the collection of the Chester County Historical Society. The library now contains 28,000 well-selected volumes. About 165 leading magazines and papers come regularly to its shelves. There is also a collection of several hundred mounted pictures which are loaned for classroom use.

The library staff consists of three full-time trained librarians and nine student assistants.

Gymnasiums. The College possesses two gymnasiums. Both are entirely modern in their floor plans and equipment. The old gymnasium was modeled after the Hemingway Gymnasium at Harvard. The wisdom and the science of the architects who planned it are amply proven by the fact that it is just as modern today as it was when it was built. The new gymnasium, named for Dr. and Mrs. Clyde E. Ehinger, who were for 34 years at the head of the Health and Physical Education Department of this institution, was erected in 1931. The architecture of this building is in conformity with that of the Philips Memorial Building, both of which are of the Collegiate Gothic type. This building is modern in every respect. It possesses more than 50 showers and has a seating capacity of from 1000 to 1500 people. The gymnastic equipment is of the most up-to-date type for every phase of gymnastic work. The plans and specifications for an addition to this Gymnasium, including two swimming pools of the most modern type, have been drawn up by the architects appointed by the Department of Property and Supplies and approved by the latter department. The Ehinger Gymnasium is used exclusively by men students and other students in the special four-year Health and Physical Education curriculum.

The Demonstration School. This is a substantial, well-arranged, well-equipped building on the school campus, which houses a kindergarten and the first nine grades. Only expert grade teachers are employed in this school.

Infirmiry. The College possesses one of the best equipped infirmaries to be found on any college campus in America. The furniture, and the medical and laboratory equipment is acknowledged by authorities to be of the finest and most modern type. This infirmiry is the home of the Student Health Service of which the College feels justly proud. A description of this is shown on page 24 of this catalog.

The Philips Memorial Building. The Philips Memorial Building, a memorial to the late Dr. George Morris Philips, former Principal of the school, is now in use. This magnificent building, erected at a cost of more than \$500,000, contains a spacious auditorium with a seating capacity of approximately 2,000. Installed therein is a Skinner pipe organ, one of the finest in the state. This building contains modern executive offices and recreation rooms for faculty and students. It also houses the well-known Philips private library—a collection of autographed books of very great value. The building is said to be one of the finest buildings on any college campus in America.

The President's Residence. A new residence for the president of the college has been recently completed.

ADMISSION TO THE COLLEGE

The State Teachers College at West Chester, Pennsylvania, has always maintained high standards of scholastic work and has prided itself upon preparing teachers with fine ideals and splendid professional equipment. For the past few years it has been necessary to raise the entrance requirements for those students wishing to pursue their studies here. The administration of the college believes that only the best graduates of our high schools should be encouraged to enter the teaching profession, those graduates being first fully informed of the responsibility and ready to assume it. The children of the Commonwealth deserve nothing less than the best equipped teachers for their instructors and mentors. To this policy the Department of Public Instruction has committed itself. In furtherance of this policy the College has set up the following minimum requirements for those who wish to pursue professional work leading to entrance into the teaching profession of the Commonwealth. Applicants for admission to the college should carefully note these requirements and should communicate with the college authorities in the case of doubt as to the exact meaning of the regulations.



ONE OF THE LOBBYS—MAIN BUILDING

SUMMARY OF REQUIREMENTS FOR ADMISSION

In accordance with the principles governing admission adopted April 12, 1932 by the Board of Teachers College Presidents, five general requirements were set up for admission to teachers colleges.

1. General Scholarship
2. Character and Personality
3. Health and Physical Vigor
4. English Fundamentals and Psychological Tests
5. A Personal Interview

Candidates for admission must satisfy the five following general requirements:

1. General scholarship as evidenced by graduation from an approved four year high school or institution of equivalent grade, or equivalent preparation as determined by the Credentials Division of the Department of Public Instruction, and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness.
2. Integrity and appropriate personality as shown by an estimate by secondary school officials of the candidate's trustworthiness, initiative, industry, social adaptability, personal appearance and sympathy.
3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the college.
4. Normal intelligence and satisfactory command of English as evidenced by ratings in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.
5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.

II. Special Requirements for All Candidates for Admission to the Four-Year Public School Music Curriculum:

Special attention will be given to the promise of professional development and musical ability of the candidate as shown by:

- A. The ability to sing songs with acceptable voice and interpretation.
- B. The ability to sing at sight with words and syllables, hymns and folk tunes with a fair degree of accuracy and facility.
- C. The ability to play, as a result of approximately two years of piano study, compositions equivalent to music of the second grade; or, sufficient ability on orchestral instruments and in orchestral technique to indicate capability of transfer of this musical training to the piano.

III. Special Requirements for All Candidates for Admission to the Four-Year Health Education Curriculum:

- A. The student must have actively participated in at least three types of physical activity during his secondary school career. These activities should include such types as football, basketball, baseball, soccer,

hockey, tennis, swimming and the regularly organized work in physical education or gymnasium classes.

- B. The student must satisfactorily pass the physical efficiency tests set up by the Health and Physical Education Department.

IV. Special Requirements for Elective Fields:

A. Science.

1. To elect Science a student must present one unit in Physics and one unit in Chemistry.

B. Foreign Languages.

1. To elect French or German students must present two high school units of French or German.
2. To elect Latin students must present three high school units of Latin.

C. Mathematics.

1. To elect Mathematics a student must present three high school units of Mathematics of which units Algebra and Plane Geometry must have been taken in the senior high school.

NOTE: When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

Graduates of Junior-Senior High Schools. Graduates of a senior high school in a school district maintaining an approved junior-senior high school organization will be admitted on evidence of twelve units* of preparation earned in grades ten, eleven and twelve.

Irregular Entrance Qualifications. Graduates of approved Two-year high schools are entitled to not more than eight units of credit, and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirements; provided, however, that such students having irregular entrance qualifications, may take examinations in additional subjects taken in course in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the normal schools or teachers colleges or at any one of the centers where State examinations are regularly conducted; namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement, students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials. Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the college; students not having an approved four-year preparation,

*A unit represents not less than 120 sixty-minute periods of prepared work or the equivalent.

or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Evaluation of credits cannot be made on enrollment day. This must be attended to prior to that day. The State Teachers College at West Chester will assist you if you submit your credentials early.

Advanced Credit. Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no student may obtain a Teachers College certificate without a minimum residence of one year.

Evidence of Character. All applicants for admission shall present evidence of good moral character and of ideals characteristic of the teaching service.

Scholarship Requirements. A student once admitted to the State Teachers College at West Chester must establish himself as satisfactory. He must show that he has the capacity to do academic and professional work of college grade, and that he is in accord with the ideals of teacher training.

A student who fails to pass ten semester hours of work in any semester ceases automatically to be a member of the student body. This is in accordance with a faculty regulation. An honorable discharge will be granted to any student who, while in good standing, withdraws from the college.

Residence Requirements. Two years of residence are required for graduation from any four-year curriculum, excepting that graduates of accredited colleges may be graduated after completion of one full year's work. Graduates of any two-year normal school curriculum must spend at least one additional year in residence to be eligible for a degree.

State Scholarships. Holders of state scholarships may attend State Teachers Colleges, providing they take courses leading to the degree of Bachelor of Science.

Academic Withdrawals. Students are considered members of the college until the President is notified of their withdrawal, and the regular charges will be made unless such notice is received.

Graduates. A student will be recommended for graduation when all the requirements for his curriculum have been met. Certificates will not be issued until all bills are paid.

College Certificates. The College Certificate is issued to graduates of the four-year curricula who have met all other legal requirements. This certificate entitles the holder to teach the subjects indicated on the face of the certificate in the specified grades of the public schools in the Commonwealth for a period of three years. Three years of successful teaching experience in the appropriate field in the public schools of the Commonwealth and the completion of six semester hours of additional approved training of collegiate grade enables the owner to receive the Permanent College Certificate. This is a life certificate to teach the subjects in his field in the specified grades in the state of Pennsylvania.

Obligations to the State. Every student who enters the State Teachers College at West Chester must sign an agreement to teach in the public schools of Pennsylvania for not less than two years.

STUDENT LIFE

Living. The State Teachers College is primarily a dormitory school. It admits, as Day Students, only those who live with parents or relatives. The College has rooms for 800 women and 200 men. When these rooms are filled, the College will assign students to suitable near-by rooms which have been secured from residents of West Chester, and such room assignments will be honored only after they have been approved by the Dean of Women or the Dean of Men. Such students are under the same regulations as students in the College dormitory.

Both dormitories of the College are provided with fire-proof protection. Fire-proof stairways run from the top to the bottom of these buildings, thus adding to the safety of the college students.

Students whose homes are not in West Chester, and who desire to live with relatives in West Chester as Day Students must have the approval of the President in advance of registration. Under no circumstances are students permitted to room or board with private families, not relatives, except as assigned by the proper officers of the College.

Permission for students to earn their own room and board by working for private families is granted after approval by the Dean of Women. Any arrangements made without this approval will not be honored by the College authorities.

Commuting. The administration of the college is opposed to all commuting arrangements that interfere with the student's appointments and progress at the college. All arrangements for commuting must be approved by the college authorities before the student enrolls.

The College Book Store. This store carries, in addition to books, a complete line of students' necessities—laundry bags, parcel post cases, etc., which can be purchased at reasonable prices. Athletic goods, stationery, etc., can all be purchased in the College Book Store at reasonable prices. Gymnasium uniforms are required by all. These are purchased here in the supply room, so as to insure uniformity. All students will need gymnasium shoes, which can be secured at this store.

Student Supplies. All students who live in the college dormitories must provide themselves with blankets, as the school furnishes beds supplied only with mattresses, linen, and counterpanes. Such students must also provide window curtains; also soap, towels, and other needed toilet articles.

Gymnasium Outfits. Regulation gymnasium suits will be required of the students. These should be purchased at the College.

Boarding. As already indicated, all students who are not Day Students board at the College, with the exception of those who work for room and board; these are considered Resident Students, as well as are those living in outside homes.

Laundry. The laundry of all Dormitory Students—to the extent of twelve plain pieces per week—is done in the College laundry. All pieces sent to the laundry must be plainly marked with the owner's name. Name tapes sewed on articles of clothing constitute the best identification. A laundry bag should be owned and used by every student.

High Standard. The State Teachers College at West Chester maintains a high standard of excellence in social conduct, scholarship, skill in teaching, and in all other matters that distinguish the high grade student. This high

standard is possible only by outstanding work and by wholesome participation in the College activities by the students.

Student Government. Students of the College assume a large share in their own government. They elect their own councils, and these councils, working with the Deans, cooperate in the government of the College.

Absences. Students will not be permitted to absent themselves from College during any session when such absence interferes with their College duties.

Student's Handbook. The rules and regulations which pertain to the students of the College and which are found in the Student's Handbook are a part of the College regulations and must be observed by each student.

Immediately upon registration each student is given a copy of the Student Handbook which contains a complete set-up of the regulations of the Student Government Organizations and other rulings affecting college life.

Dismissals. By action of the Board of Trustees, no student shall be suspended or dismissed from the College except by the President.

Religious Organizations. Chapel exercises, which are strictly undenominational in character, are conducted daily, and all students are required to be present at these exercises unless, for some reason, expressly excused by the President. Students are expected to make a choice of one of the churches in the town for regular attendance and to be present, at least once each Sunday, at the services in the church so selected.

Bible Study Club. This is an outstanding extra-curricular activity of the College. The purpose of the Club is an unbiased and undenominational consideration of the Bible. Each semester the young men and the young women of the College choose a book of the Bible for study. The meetings are held each Sunday morning from nine to ten o'clock in the faculty lounge. The programs consisting of hymns, special music, prayer and Bible discussion contribute to the development and growth of a religious life. This Club has an average membership of 100 students. In this membership, all denominations are represented.

Christian Associations. The Young Women's Christian Association and the Young Men's Christian Association hold weekly meetings. These associations are composed almost entirely of students. They elect their own officers and plan and conduct their own meetings. Any student may attend the meetings and all are invited to take some part in the exercises.

The Newman Club. A local chapter of the Newman Club, a National organization of Catholic students in attendance at Colleges and universities in the United States, holds regular meetings here throughout the college year. The aim of this organization is partly social and partly to maintain a proper contact between the Catholic student and his church while he is away from home.

Literary Societies. The two Literary Societies, Moore and Aryan, present unusual opportunities to students for improvement and development in debating, public speaking, and music. Programs are offered so that students may participate. Under the auspices of the two societies, debating leagues with other colleges have been established.

Clubs and Other Organizations. There are many clubs which have helpful and constructive objectives, and are enthusiastically supported by the student body. These are sponsored by specialists of the College Faculty, and aid students in developing initiative, besides preparing them to serve efficiently in the communities where they may be called to teach. All students are expected to enlist in some extra-curricular activity because of the large educational value involved.

Clubs granting extra-curricular credit for participation:

Bible Study
Little Theatre Players
Women's Student Government

Poster Club
Secondary Education Club
Women's Athletic Association

Book Club	Y. M. C. A.
Day Student Div. of Women's Student Government	Y. W. C. A.
Herodotus Club	Hostess Club
Library Club	Aryan Literary Society
French Club	Moore Literary Society
Music Club	Men's Student Government
Orchestra	Quad Angle Staff
Rural Club	Serpentine
Science Club	Fire Brigade
Travelers Club	Class Officers
Girl's Glee Club	Psychology Club
Men's Glee Club	Olympic Club

Entertainments. The College provides high class entertainments for the students and their friends. The auditorium of the Philips Memorial Building is one of the most beautiful auditoriums in the State and provides ample seating room for the large audiences that attend the various entertainment features. Some of the entertainments offered at the College during the past two years are the following: Don Cossack Russian Male Chorus; Charles Naegele, Pianist; New York Orchestra, Nikolai Sokolof, Director; Beal Hober, Soprano; Cornelia Otis Skinner; Philadelphia String Quartette, Cycle of four concerts; Mme. Grete Stueckgold, Metropolitan Opera Singer; Austin Conradi, Pianist; Childrens Theatre of New York; Ted Shawn, Ensemble of Men Dancers; Miriam Winslow Dancers; Hedgerow Theatre Players; Ossip Gabrilowitsch, noted Pianist—two appearances; etc.

The monthly assemblies have brought to the students some outstanding speakers and other forms of entertainment. Among them may be named Captain Kilroy Harris, Dr. Francis Harvey Green, Dr. Henry H. Crane, Dr. A. Eugene Bartlett, Dr. H. C. Lindeman, Dr. Goodwin T. Watson, Dr. T. Z. Koo, Dr. Rufus M. Jones, Dr. A. M. Harding, Dr. Christian Brinton, Countess Iriaa Skariatina (Mrs. Victor Blakeslee), Madeline Slade (Disciple of Ghandi), Wilson MacDonald (Canadian Poet Laureate), Dr. Frederick Libby, Dr. Edwin C. Broome and Muriel Lester, the Jane Adams of England.

Assistance to Worthy Students. Holders of State Scholarships may attend State Teachers Colleges provided they take courses leading to the Bachelor of Science Degree. A Loan Fund has been established by the Alumni, which now amounts to more than \$12,000. This is loaned to worthy students pursuing any course and interest is charged upon it only from the date when its return should be made. For details concerning this, application should be made to the President.

The Alumni. West Chester's Alumni—approximately eight thousand of them—are the students of previous years. Their love for and devotion to West Chester is the best proof that student life at West Chester is fine and enjoyable. Prospective students are urged to ask any graduate of West Chester about conditions at this College. It is the excellence of the work of West Chester's Alumni that gives reputation to this teacher preparation institution.

The Alumni are organized. Many of the members of the different classes return for the annual meeting which is held during Commencement Week. The President of the Alumni Association at this time is Walter E. Greenwood, Esq., Attorney-at-Law, Coatesville, Pennsylvania. The Secretary is Miss Margaret A. Kreisher, State Teachers College, West Chester, Pennsylvania.

Demand for Our Teachers. The teachers who have gone forth from this College have rendered general satisfaction and have won for themselves and for the College from which they received their training flattering reputations. Our teachers are in demand and are commanding the best positions and the highest salaries paid in Pennsylvania and adjoining states, as well as in many

distant states. The establishment of this teacher preparation institution was the result of a long-felt want for better teachers to organize, govern, and instruct efficiently. A teacher must possess not only a thorough knowledge of the branches to be taught, but also a knowledge of the best method of imparting instruction in these branches. To provide its students with a liberal education, combined with a technical and professional knowledge of teaching, has ever been the aim of the College. How well and fully it has realized this objective the high professional standing of the teachers it has educated fully attests. Since the foundation of this Normal School, or Teachers College, the standard of education has been materially raised.

Placement Service. School Boards and Superintendents who desire the service of good teachers are requested to make early application to the President of the State Teachers College at West Chester. Students will be recommended entirely upon the record which they have maintained while at this school and through personal knowledge of their qualifications. Graduates of the State Teachers College at West Chester are asked to keep in touch with the President in order that they may be recommended for better positions demanding experience. Graduates are also asked to keep the office informed of vacancies, so that these positions, in turn, may be brought to the attention of teachers not placed.

HEALTH AND PHYSICAL EDUCATION PROGRAM

The State Teachers College at West Chester is one of the three State Teachers Colleges in the Commonwealth that offers the four-year curriculum in Health and Physical Education for the preparation of teachers and supervisors of health and physical education in the public schools of this Commonwealth.

In line with this curriculum offering, the Board of Trustees of the College has adopted a program of outdoor and indoor sports for every student enrolled at the College. Each curriculum requires certain courses in physical and health education for all the students pursuing that curriculum. In addition to this, the College Administration believes that there should be developed on the Campus a broader program for the care of the health and the creation of ideals and habits of health which teachers will be called upon to exemplify in and out of the classroom. To this end, it has set up in addition to the required work specified in each curriculum:

- A. **A program of sports** including the following to be administered and carried out on the College Campus:
 1. For men: Football, Basketball, Baseball, Tennis, Swimming, Track, Soccer, Gymnastics, Cross Country, Dancing, Golf, Boxing and Wrestling.
 2. For women: Archery, Hockey, Volleyball, Swimming, Hiking, Basketball, Dancing, Bowling, Badminton, Shuffleboard, Deck Tennis, Paddle Tennis, Table Tennis, Baseball, Roller Skating, Tennis and Handball.

Probably no college in America has better recreational and athletic facilities than those to be found on the Campus at West Chester. To carry out this program of sports for all students, the College has

1. Two large gymnasiums splendidly equipped with every type of apparatus needed for indoor athletic activities.
2. Eight and possibly ten athletic fields now practically completed for the various types of outdoor sports involved in this program.

- B. **Student Health Service.** The Board of Trustees has authorized and sponsored the establishment in the College of a Student Health Service. It is felt that the ideal way of handling health problems is through an official health organization designed for this purpose. Such an organization is especially important in a teachers' training institution and serves as a vital link in the chain of public health teaching. As an example of good health to her pupils, the teacher must know what health means and also the procedures by which it may be obtained. The purpose of the Student Health Service is two-fold: First, to guard the health of the student while in college, and, second, to develop in students who are to become future teachers proper scientific health attitudes and habits.

The Health Service building has been recently remodeled and fully equipped. It provides for practically all medical attention needed by the student. A full time college physician and two trained nurses are on service during the school day and are available for emergency calls at night. The dispensary is open all day for consultations, examinations and office treatments. Adequate bed facilities are available for acutely ill students and those requiring emergency operations are cared for at the local hospitals which cooperate closely with the Health Service.

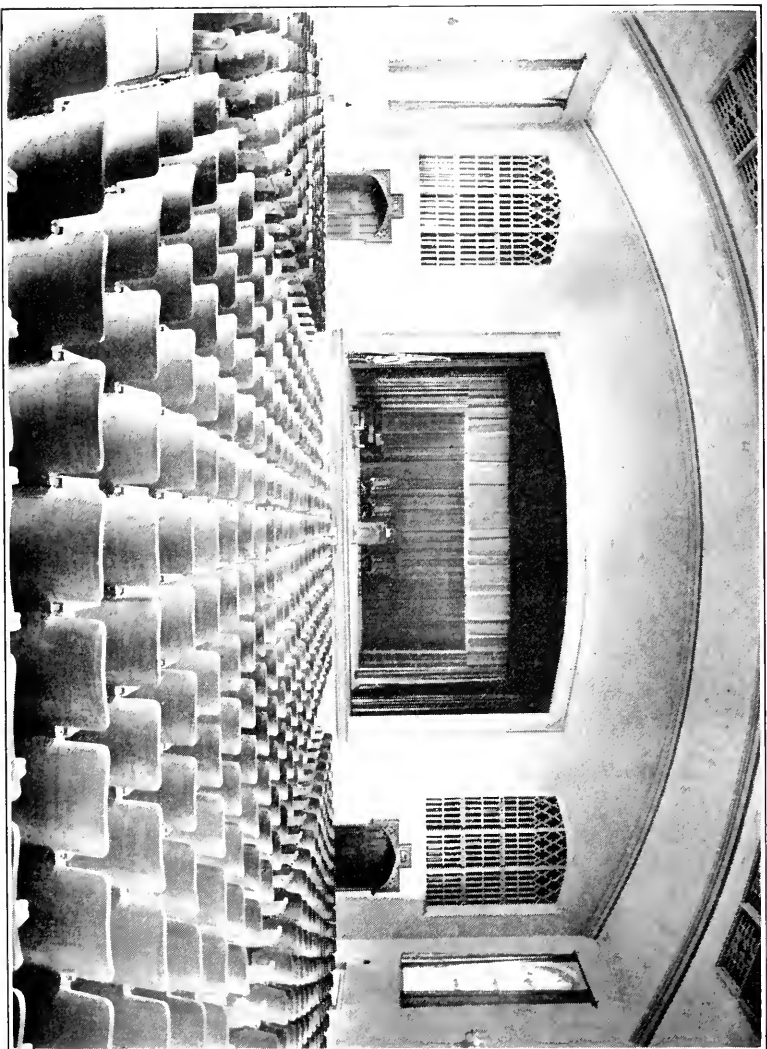
All students admitted to the college are given a complete physical examination. Complete records are kept of all illnesses that occur during the student's stay at college. The Health Service does not displace the family physician but attempts to cooperate with him and welcomes his advice and suggestions in matters that affect the welfare and health of the student.

- C. **Competitive Athletics.** As indicated above, the men students of the College engage in competitive athletics with the teams of other colleges and universities. This College lays no claim to collegiate championships although its teams in the field of competitive sports rank with the best in the Commonwealth.

Football. On its football schedule for the 1935 season will be included such outstanding teams as Rutgers, Pennsylvania Military College, LaSalle, University of Baltimore, Albright, Lock Haven State Teachers College, Washington College, Elon College, Waynesburg College and Western State Teachers College of Kalamazoo, Michigan.

Soccer. The Soccer team has engaged in competition with the best college and university teams in the East. During the past four years of high grade competition, it has yet to be defeated in this collegiate sport. Among the teams played have been Temple University, Franklin and Marshall, Dickinson, Ursinus, University of Delaware, etc.

Track. The Track teams at West Chester during the past seven or eight years have been highly successful in competition with some of the best track teams in this form of competitive sport. The schedule for the past season is indicative of the high class teams engaged in this sport. It includes the University of Delaware, Villanova College, Washington College, University of Pennsylvania Relays, the Triangular Meet including LaSalle, Pennsylvania Military College and the College of Osteopathy and the annual State Teachers Colleges Track Meet. This last named organization was originally founded under Mr. William G. Moorhead, Director of Health and Physical Education of the Department of Public Instruction, and since its inception West Chester has won six out of the seven meets that have been held.



AUDITORIUM OF THE PHILIPS MEMORIAL BUILDING
(ONE OF THE BEST EQUIPPED AUDITORIUMS IN THE STATE)

Baseball and other types of competitive athletics. The College has the privilege of competing in Baseball, Tennis, Swimming, Golf, Cross Country, etc., with some of the best colleges and universities of the East. In baseball, last year, our schedule included Duke University, University of Michigan, etc. Among other institutions engaged in one or more of these sports we find Villanova, Haverford, Temple University, Swarthmore, Pennsylvania Military College, LaSalle, St. Joseph's, Franklin & Marshall, Randolph-Macon, University of Delaware, St. John's, Kutztown State Teachers College, Millersville State Teachers College and Bloomsburg State Teachers College. The College Cross Country team has not met with defeat in four years in competition with some of the best cross country teams.

The college authorities at West Chester believe that high grade competition which calls for self-control, endurance and quick thinking develops the character qualities in young men of college age. These various sports offer a wide choice to college students and provide an opportunity for the development of their mental and physical powers. To provide for the well rounded development of students is the primary purpose for the existence of any or all athletics whether intercollegiate or inter-group on this College campus. None but high grade officials who know the sports and are thoroughly qualified are permitted to officiate in competitive athletics at West Chester. To this end, the officials for football games are selected by the Eastern Intercollegiate Football Officials Association and the officials for all other games are secured so far as is possible from duly authorized organizations which have for their purpose the furnishing of properly qualified officials.

- D. **Women's Athletic Association.** This is an organization which attempts to provide social and physical recreational activities for all the women students of the college. Its governing Council consists of the club officers and sports managers, and two faculty advisers. Its program provides a wide range of activities, including: the modern dance, clog and tap dancing, hockey, archery, volleyball, swimming and life saving, tennis, hiking, basketball, baseball, badminton, table tennis, tether ball, shuffleboard, handball, bowling, and winter sports, i.e., sleighing, coasting and skating. In addition, the W. A. A. sponsors recreational evenings, when both men and women students have an opportunity to participate in a social dancing class, to engage in roller skating, and to join in folk and old fashioned square dancing.

MUSICAL PROGRAM

The college has the following well developed musical organizations:

1. Three College Bands.
Elementary, Intermediate and Advanced.

Membership in these organizations is determined by the background a student has in instruments when he enters College, and his advancement while in College.

2. The College Criterions.
The Dance Band of the College consists of twelve men, carefully selected, who furnish the music at all social functions.
3. The Men's Glee Club.
Thirty voices chosen from the entire enrollment of the men students for this organization.

4. Three College Orchestras.

Elementary, Intermediate, and Advanced. Membership in these organizations is determined in the same manner as the College Bands.

5. The Vesper Choir.

This outstanding organization consists of all the men students and senior women students of the Public School Music Curriculum.

6. The Junior Chorus.

All women voices—freshmen, sophomores and juniors in the Public School Curriculum Music are eligible to this chorus.

7. College Women's Glee Club.

One hundred voices are carefully chosen from the women of the Primary, Intermediate, Secondary, Rural and Health Education groups for this group.

8. Other Student Musical Organizations.

The Campus Instrumental Trio, the Campus Vocal Trio, and the Varsity Quartet are three smaller organizations which have contributed most acceptably to the music on the campus.

MUSICAL ACTIVITIES AT WEST CHESTER STATE TEACHERS COLLEGE

1. Vesper Services—the fourth Sunday of each month.
2. The Music Department Faculty Recital.
3. The Girls' Glee Club Concert.
4. The Men's Glee Club Concert.
5. The Christmas Carol Service.
6. Spring Concert—Music Education Students.
7. The Spring Voice and Piano Recital.
8. The Symphony Orchestra Concert.
9. The College Band Concert.
10. The Chapel Assembly Concert—1000 voices.

STUDENT TEACHING

Student teaching is carried on in the following schools:

West Chester:

High Street School
Biddle Street School
Gay Street School
Senior High School

Grades 1 to 6

Grades 1 to 9

Grades 1 to 8

Grades 10 to 12 in the following fields:

English, Science, Geography, Social
Studies, Mathematics, French and Latin,
Health Education and Music.

Grove

Pleasant Grove Consolidated School

East Bradford

West Goshen

West Bradford

Kennett Square Consolidated School

Paoli Road

—Rural, Health Education and Music.

The time has come when no boy or girl can safely hope to succeed in a large way without the training and perspective that our colleges and universities may give them.

"Every form of human endeavor cries out for men and women who in their thinking processes will know something of the broader aspects of any given problem."

—CALVIN COOLIDGE.



"Education for the children of all the people, extending from the primary grades through the university, constitutes American's noblest contribution to civilization. No child or youth in the United States need be deprived of the benefits of education suited to his age and degree of advancement."

—CALVIN COOLIDGE.



"We need to make infinitely better the average education which the average child now receives, and that, through this education, we will instill into the coming generation a realization of the part that the coming generation must play in working out what we have called 'this crisis in history.' This crisis can be met, but not in a day or in a year, and education is a vital factor in the meeting of it."

—FRANKLIN ROOSEVELT.



"In democracy, education holds the most promising potential solution of the social and economic problems for peaceful, gradual, intelligent evolution toward the goals which we must set up for the preservation of the ideals and the happiness of our citizenship."

—FRANKLIN ROOSEVELT.

UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

A. FEES

I. Student Activity Fee.

A fee to be determined by each institution will be collected from all students and administered under regulations approved by the Board of Trustees through a cooperative organization. This fee will cover the cost of student activities in athletics, lectures, entertainments, student publications, et cetera. Students taking extension courses or regular session students taking less than seven semester hours may secure the benefits of the Activities Program by the payment of the Student Activity Fee. This fee as determined and collected by the Cooperative Student Organization at West Chester Teachers College is for the 1935-36 year \$10.00 a semester.

II. Contingent Fee.

A contingent fee for all students is charged as follows:

	Half Semester
Elementary Curriculum.....	\$18.00
Secondary Curriculum.....	18.00
Art.....	27.00
Commercial Education.....	21.00
Health Education.....	27.00
Home Economics.....	36.00
Industrial Arts.....	27.00
Music.....	45.00

This fee covers registration and keeping of records of students, library student welfare, health service (other than extra nurse and quarantine) and laboratory facilities.

III. Housing Fee.

1. Housing rate for students:

The housing rate for students shall be \$63.00 per one-half semester and \$42.00 for the Summer Session. This includes room, meals and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester, or \$3.00 for the Summer Session may be made.
- (b) No reduction in the rate is to be made for laundry done at home nor for absence of students who go home for a few days at a time.
- (c) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.
- (d) For the purpose of meeting the requirements in those colleges where off-campus rooming students board in the college dining room, and to meet the requirements of the Home Management Clubs in the two institutions maintaining home economics curriculums, the housing rate shall be divided \$2.00 for room rent and \$5.00 for table board.

2. Housing rate for employees other than those included in the State Classification Schedule (faculty, clerks, etc.) shall be \$9.00 per week.
3. The rate for transient meals shall be:
Breakfast, \$0.30; Lunch, \$0.40; Dinner, \$0.50.

IV. Damage Fee.

Students shall be responsible for damages, or breakage or loss, or delayed return of college property.

V. Infirmary Fee.

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

VI. Isolation Hospital Fee.

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10 per week additional, but this service charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital shall pay the board rate of \$2.00 a day (see V above), and in addition shall pay \$10 a week, but this additional charge does not include trained nurse or special medical service.

VII. Tuition Fee.

Students whose residence is out of the state shall be charged a fee of \$105.00 per semester; \$35.00 per Summer Session. (It is understood that this fee has been operative since June 1, 1929, for entering students only.) Out-of-state students shall pay the contingent fee in addition to the tuition fee.

VIII. Private Instruction Fees.

The charge for private lessons in music, in the State Teachers Colleges maintaining the special curriculum in music, shall be:

1. Voice, piano, band or orchestral instruments, \$24 per semester—for one lesson per week.
Pipe organ, \$42 per semester—for one lesson per week.
2. Rental of piano for practice, 1 period per day, \$6.00 per semester.
Rental of pipe organ for practice, 1 period per day, \$36 per semester.
Rental of band or orchestral instruments, \$6.00 per semester. (For Summer Session the charge is one-third of above rates.)
3. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows: The Board of Trustees of a State Teachers College not offering the special curriculum in music, may, subject to the approval of the Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any service or overhead supplied by the institution.

IX. Degree Fee.

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

X. Record Transcript Fee.

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

XI. Delinquent Accounts.

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid

B. DEPOSITS**Advance Registration Deposit.**

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the Revenue Department to the credit of the students contingent fee. If, however, the student notifies the college at least three weeks before the opening of college that he is unable to enter, or if the student is rejected by the college, repayment of this deposit will be made through the Department of Revenue, on application from the student through the college authorities.

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above may be charged by a State Teachers College.

D. REPAYMENTS**I. Repayment will not be made:**

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from College.
2. For any part of the advance registration deposit for any cause whatsoever except where students give notice of intention to withdraw at least three weeks before the college opens or when the student is rejected by the college.

- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in college.
- III. The advance registration deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend, or provided the student is rejected by the college.

SUMMARY OF FEES
Students Boarding at the College

	Kindergarten- Primary	Intermediate	Rural	Secondary	Health	Music
Amounts due Sept. 9, 1935:						
Contingent Fee.	\$ 18.00	\$ 18.00	\$ 18.00	\$ 18.00	\$ 27.00	\$ 45.00
Room, Board & Laundry	63.00	63.00	63.00	63.00	63.00	63.00
Total due Sept. 9, 1935. . .	\$ 81.00	\$ 81.00	\$ 81.00	\$ 81.00	\$ 90.00	\$108.00
Amounts due Nov. 9, 1935:						
Contingent Fee.	\$ 18.00	\$ 18.00	\$ 18.00	\$ 18.00	\$ 27.00	\$ 45.00
Room, Board & Laundry	63.00	63.00	63.00	63.00	63.00	63.00
Total due Nov. 9, 1935. . .	\$ 81.00	\$ 81.00	\$ 81.00	\$ 81.00	\$ 90.00	\$108.00
Total—First Semester. . . .	\$162.00	\$162.00	\$162.00	\$162.00	\$180.00	\$216.00

Students Not Boarding at the College

	Kindergarten- Primary	Intermediate	Rural	Secondary	Health	Music
Amounts due Sept. 9, 1935:						
Contingent Fee.	\$ 18.00	\$ 18.00	\$ 18.00	\$ 18.00	\$ 27.00	\$ 45.00
Amounts due Nov. 9, 1935:						
Contingent Fee.	18.00	18.00	18.00	18.00	27.00	45.00
Total—First Semester. . . .	\$ 36.00	\$ 36.00	\$ 36.00	\$ 36.00	\$ 54.00	\$ 90.00

The expenses of the second semester will be the same as for the first semester. The dates for payment of second semester dues are January 25, 1936 and March 28, 1936.

Checks for above fees should be drawn payable to the Commonwealth of Pennsylvania. If U. S. Postal Money Order is used in payment of the above fees, the money order must be made payable at Harrisburg and payable to the Commonwealth of Pennsylvania. No certificates or grades will be issued to students at the close of any session and no schedules of work for any semester or session will be given to students whose accounts are not paid in full.

Each student must pay an activity fee of \$10.00 per semester. This fee in due and payable September 9, 1935 and January 25, 1936. Check for this activity fee should be made payable to the West Chester College Government Association. If U. S. Postal Money Order is used in payment of this activity fee, the money order must be made payable at West Chester and payable to the West Chester College Government Association.

Books costing approximately \$15.00 per semester are purchased by each student.

Students who are not residents of Pennsylvania must pay in advance, in addition to the above mentioned fees, a tuition fee of \$105.00 per semester .

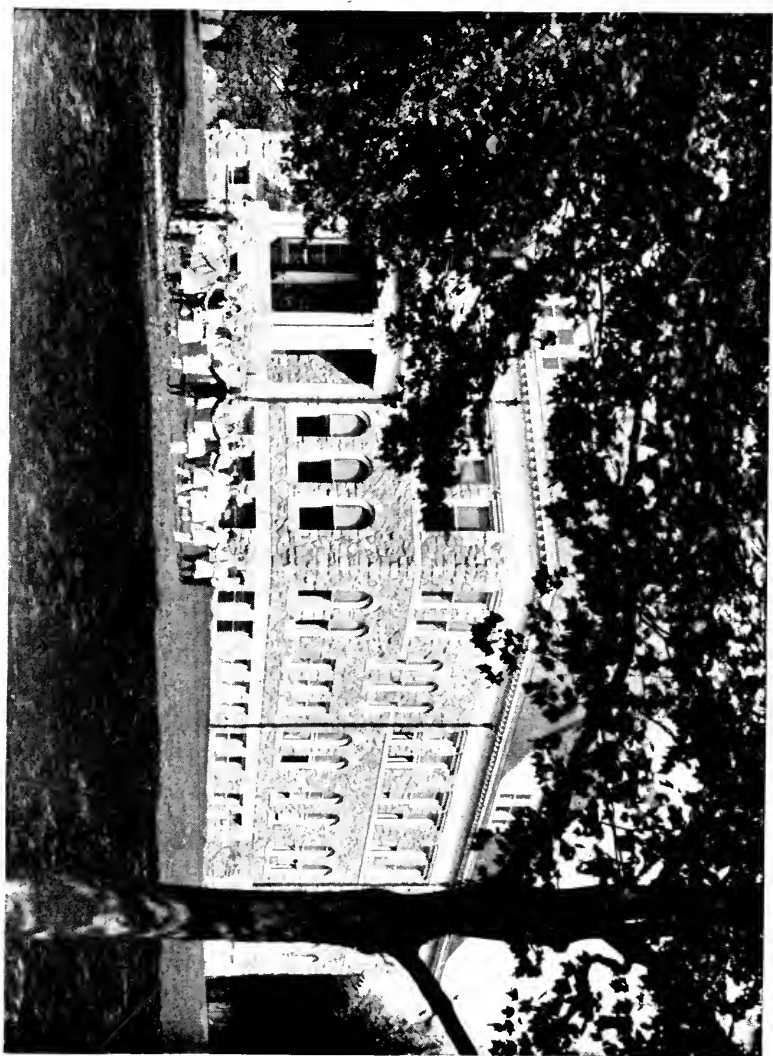
Day Students. Day students will pay the same amount as boarding students except the charge for room, board and laundry.

Tuition. The Teachers College, being a state owned and stated supported institution, exempts students who are legal residents of Pennsylvania, from the payment of any tuition fee; but, in return for this, students, upon entering the college, must agree to teach in the schools of the state for not less than two years.

Damages. The rooms are fully equipped for students at entrance. Any damage to furniture, furnishings, or buildings, beyond that which comes from use, will be charged to students. At the opening of the year all necessary electric lamps are furnished free. Thereafter, students pay for extra light bulbs. If damage results from using appliances other than those provided by the College, a proportionate amount will be charged to all students accountable.

Charges During Illness. For minor illnesses, students are charged \$1.00 per day after the third day in the Infirmary. This charge is exclusive of the fees of physicians, the expenses of employing trained nurses and the costs of medicine for all of which students or the parents thereof are responsible. For the first three days no charge is made. In cases of serious illness, students are removed to a hospital where they must bear their own expenses.

Obligations Assumed. The acceptance of a student is for a semester, and parents, and any others who are providing for the expenses of students at the College, should understand that their financial obligations are for an entire semester.



DEMONSTRATION SCHOOL

CURRICULA OFFERED AT WEST CHESTER

A program of studies of the College embraces the following curricula:

1. A Four-Year Kindergarten-Primary Curriculum.

This curriculum is designed primarily for four years of pre-service training in Kindergarten-Primary Education and leads to the degree of Bachelor of Science in Education.

2. A Four-Year Intermediate Curriculum.

This curriculum is designed primarily for four years of pre-service training in Intermediate Education and leads to the degree of Bachelor of Science in Education.

3. A Four-Year Rural School Curriculum.

This curriculum is designed primarily for four years of pre-service training in Rural Education and leads to the degree of Bachelor of Science in Education.

4. A Four-Year Secondary School Curriculum.

This four-year curriculum is designed primarily to prepare for teaching in the Secondary Field and leads to the degree of Bachelor of Science in Education.

5. A Four-Year Health Education Curriculum.

This four-year curriculum is designed primarily for the preparation of supervisors and teachers of Health Education in public schools and leads to the degree of Bachelor of Science in Health Education.

6. A Four-Year Music Curriculum.

This four-year music curriculum is designed primarily to prepare teachers and supervisors of public school music and leads to the degree of Bachelor of Science in Public School Music.

COURSES LEADING TO THE B. S. DEGREE FOR THE ELEMENTARY AND SECONDARY FIELDS

The State Teachers College at West Chester, because of the forward looking policy of the State of Pennsylvania, is now able to offer all teachers, or others, advanced work leading to the degree of B. S. in Education, provided such persons have completed, in addition to an approved four-year high school course, any two-year normal school course, and desire to continue their professional training.

Everyone recognizes that this movement for the better preparation of teachers is a wise and expedient one, primarily because it means better educational facilities for the children of the elementary schools. Already a number of states and communities have set their standards beyond the requirements of the two-year normal course. Philadelphia, for example, now requires three years. New York requires three years, with a probability that the Bachelor's degree will be necessary, and at no distant date, for those who desire to teach in the elementary grades. Cincinnati now requires five years of preparation beyond the high school for those who teach in the elementary schools of that city. These cases are cited merely to show the tendency in the direction of better prepared teachers. Pennsylvania may be expected to keep pace, in this particular, with the most progressive of the states.

The advancement in professional requirements for teaching is almost always accompanied with an advance in salary. It may be noted, also, that many communities are establishing the single salary schedule for teachers in the elementary schools, the junior high schools, and the senior high schools, provided the length of the period of professional preparation is the same and on the same level for all.

LIMITED CERTIFICATE

Any student in the Elementary Curriculum who finds it necessary to enter the teaching profession before completing the full requirements for the degree, Bachelor of Science in Elementary Education, may secure a State Standard Limited Certificate if the requirements for this certificate are met. This State Standard Limited Certificate will be issued in the elementary field to a student who has completed the first two years of the four-year curriculum provided six semester hours of student teaching has been secured. Students desiring this type of certification will not take the two courses, English Literature and American Government, in the second year. In place of these two courses they will do six semester hours of student teaching.

EXTENSION OF COLLEGE CERTIFICATES TO ELEMENTARY FIELD

After October 1, 1934 college certificates valid in the secondary or special fields may be validated for the elementary field where the holders thereof have completed not fewer than eighteen semester hours of approved courses in elementary education, including six semester hours of elementary student teaching; that, after October 1, 1935 twenty-four semester hours of approved courses in the field of elementary education including six semester hours of elementary student teaching shall be required; and that, after October 1, 1936 thirty semester hours of approved courses in the field of elementary education including six semester hours of elementary student teaching shall be required.

KINDERGARTEN-PRIMARY FOUR-YEAR CURRICULUM

Kindergarten and Grades 1, 2 and 3

DEGREE B. S. IN EDUCATION

First Semester	Class Hours	Semester Hrs. Credit
Introduction to Teaching.....	3	3
(Include social guidance on the campus)		
English I.....	3	3
English Activities.....	3	3
Science I—Biology.....	4	3
History of Civilization.....	3	3
Physical Education.....	3	1
	19	16
Second Semester		
Psychology I.....	3	3
English II.....	3	3
Science II—Physical Science.....	4	3
Principles of Geography.....	3	3
Hygiene I—Personal and Nutrition.....	3	3
Physical Education II.....	3	1
	19	16
Third Semester		
Psychology II.....	3	3
English III.....	3	3
American Government.....	3	3
Arithmetic I.....	3	3
Music I.....	4	2
Art I—Elementary Industrial Art.....	4	2
Physical Education III—Games.....	3	1
	23	17
Fourth Semester		
Teaching of Primary Subjects.....	3	3
Literature I.....	3	3
Teaching of Reading.....	3	3
Civic Education.....	3	3
Music II.....	3	1½
Art II.....	3	1½
Handwriting.....	2	1
Physical Education IV—Teaching of.....	3	1
	23	17

Fifth Semester

	Class Hours	Semester Hrs. Credit
Educational Measurements.....	2	2
Literature II (Include Pennsylvania Literature).....	3	3
Geography of Western Hemisphere.....	3	3
United States History I (Early U. S. History; include Penn- sylvania course of study).....	3	3
Music III..... (History and Appreciation of Music)	3	2
Art III.....	4	2
	<hr/> 18	<hr/> 15

Sixth Semester

Visual Education.....	2	1
Pre-School Child.....	2	2
Kindergarten-Primary Theory.....	2	2
Speech Problems.....	2	2
Children's Literature and Story Telling.....	3	3
Science III—Nature Study.....	4	3
Art IV (History and Appreciation of Art).....	3	2
	<hr/> 18	<hr/> 15

Seventh Semester

Student Teaching and Conferences.....	21	14
Techniques of Teaching.....	2	2
	<hr/> 23	<hr/> 16

Eighth Semester

History and Philosophy of Education.....	4	4
Educational Sociology.....	3	3
Hygiene II—School and Community.....	3	3
Free Elective.....	6	6
	<hr/> 16	<hr/> 16

INTERMEDIATE FOUR-YEAR CURRICULUM

Grades 4, 5 and 6

DEGREE B. S. IN EDUCATION

First Semester

	Class Hours	Semester Hrs. Credit
Introduction to Teaching.....	3	3
(Include Social Guidance on the Campus)		
English I.....	3	3
English Activities.....	3	3
Science I—Biology.....	4	3
History of Civilization.....	3	3
Physical Education.....	3	1
	19	16

Second Semester

Psychology I.....	3	3
English II.....	3	3
Science II—Physical Science.....	4	3
Principles of Geography.....	3	3
Hygiene I—Personal and Nutrition.....	3	3
Physical Education II.....	3	1
	19	16

Third Semester

Psychology II.....	3	3
English III.....	3	3
American Government.....	3	3
Arithmetic I.....	3	3
Music I.....	4	2
Art I—Elementary Industrial Art.....	4	2
Physical Education III—Games.....	3	1
	23	17

Fourth Semester

Literature I.....	3	3
Teaching of Reading.....	3	3
Civic Education.....	3	3
Music II.....	3	1½
Art II.....	3	1½
Handwriting.....	2	1
Arithmetic II.....	3	3
Physical Education IV—Teaching of.....	3	1
	23	17

Fifth Semester

	Class Hours	Semester Hrs. Credit
Educational Measurements.....	2	2
Literature II (Include Pennsylvania Literature).....	3	3
Geography of Western Hemisphere.....	3	3
United States History I (Early U. S. History; include Penn- sylvania course of study).....	3	3
Music III.....	3	2
(History and Appreciation of Music)		
Art III.....	4	2
	<hr/> 18	<hr/> 15

Sixth Semester

Visual Education.....	2	1
Children's Literature and Story Telling.....	3	3
Science III—Nature Study.....	4	3
Art IV (History and Appreciation of Art).....	3	2
Geography of Eastern Hemisphere.....	3	3
U. S. History II.....	3	3
(Include History of Pennsylvania)		
	<hr/> 18	<hr/> 15

Seventh Semester

Student Teaching and Conferences.....	21	14
Techniques of Teaching.....	2	2
	<hr/> 23	<hr/> 16

Eighth Semester

History and Philosophy of Education.....	4	4
Educational Sociology.....	3	3
Hygiene II—School and Community.....	3	3
Free Elective.....	6	6
	<hr/> 16	<hr/> 16

FOUR-YEAR RURAL SCHOOL CURRICULUM

Grades 1 to 8

DEGREE B. S. IN EDUCATION

First Semester

	Class Hours	Semester Hrs. Credit
Introduction to Teaching..... (Include Social Guidance on the Campus)	3	3
English I.....	3	3
English Activities.....	3	3
Science I—Biology.....	4	3
History of Civilization.....	3	3
Physical Education.....	3	1
	19	16

Second Semester

Psychology I.....	3	3
English II.....	3	3
Science II—Physical Science.....	4	3
Principles of Geography.....	3	3
Hygiene I—Personal and Nutrition.....	3	3
Physical Education II.....	3	1
	19	16

Third Semester

English III.....	3	3
American Government.....	3	3
Arithmetic I.....	3	3
Music I.....	4	2
Art I—Elementary Industrial Art.....	4	2
Physical Education III—Games.....	3	1
Teaching of Primary Subjects.....	3	3
	23	17

Fourth Semester

Literature I.....	3	3
Teaching of Reading.....	3	3
Civic Education.....	3	3
Music II.....	3	1½
Art II.....	3	1½
Handwriting.....	2	1
Arithmetic II.....	3	3
Physical Education IV—Teaching of.....	3	1
	23	17

Fifth Semester

	Class Hours	Semester Hrs. Credit
Educational Measurements.....	2	2
Literature II (Include Pennsylvania Literature).....	3	3
Geography of Western Hemisphere.....	3	3
United States History I (Early U. S. History; include Penn- sylvania course of study).....	3	3
Music III.....	3	2
(History and Appreciation of Music)		
Art III.....	4	2
	<hr/> 18	<hr/> 15

Sixth Semester

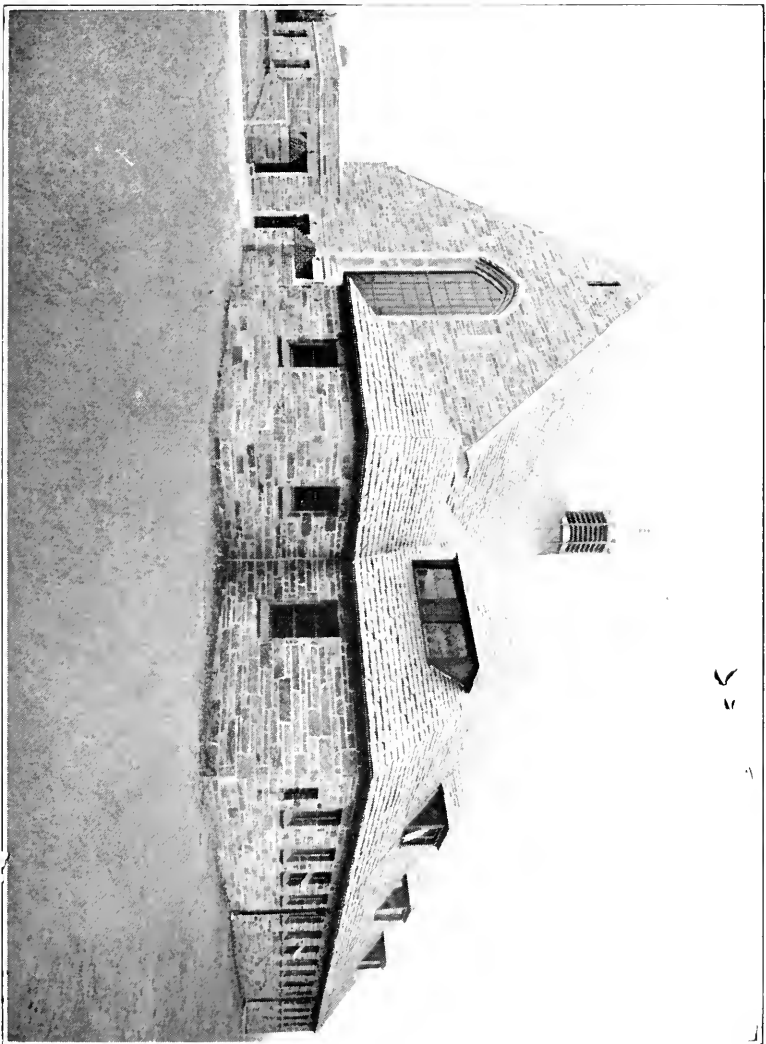
Visual Education.....	2	1
Children's Literature and Story Telling.....	3	3
Science III—Nature Study.....	4	3
Art IV (History and Appreciation of Art).....	3	2
Geography of Eastern Hemisphere.....	3	3
United States History II.....	3	3
(Include History of Pennsylvania)		
	<hr/> 18	<hr/> 15

Seventh Semester

Student Teaching and Conferences.....	21	14
Techniques of Teaching.....	2	2
	<hr/> 23	<hr/> 16

Eighth Semester

History and Philosophy of Education.....	4	4
Educational Sociology.....	3	3
Hygiene II—School and Community.....	3	3
Free Elective.....	6	6
	<hr/> 16	<hr/> 16



NEW GYMNASIUM

FOUR-YEAR SECONDARY SCHOOL CURRICULUM

Junior-Senior High School

DEGREE B.S. IN EDUCATION

	Class Hours	Semester Hrs. Credit
First Semester		
Introduction to Teaching..... (Include Social Guidance on the Campus)	3	3
English I.....	3	3
English Activities.....	3	3
Science I—Biology.....	4	3
History of Civilization.....	3	3
Physical Education.....	3	1
	<hr/> 19	<hr/> 16
Second Semester		
Psychology I.....	3	3
English II.....	3	3
Science II—Physical Science.....	4	3
Principles of Geography.....	3	3
Physical Education II.....	3	1
Hygiene I—Personal, School and Community.....	3	3
	<hr/> 19	<hr/> 16
Third Semester		
Psychology II.....	3	3
English III.....	3	3
American Government.....	3	3
Music III (History and Appreciation of Music).....	3	2
First Elective.....	3	3
Second Elective.....	3	3
	<hr/> 18	<hr/> 17
Fourth Semester		
Literature I.....	3	3
Handwriting.....	2	1
Educational Sociology.....	3	3
Problems in Junior-Senior H. S. Education.....	3	3
First Elective.....	3	3
Second Elective.....	3	3
	<hr/> 17	<hr/> 16

	Class Hours	Semester Hrs. Credit
Fifth Semester		
Educational Measurements.....	2	2
Literature II (Include Pennsylvania Literature).....	3	3
Art IV (History and Appreciation of Art).....	3	2
First Elective.....	6	6
Second Elective.....	3	3
	<hr/> 17	<hr/> 16
Sixth Semester		
Visual Education.....	2	1
World Problems in Geography.....	3	3
First Elective.....	3	3
Second Elective.....	6	6
Free Elective.....	3	3
	<hr/> 17	<hr/> 16
Seventh Semester		
Student Teaching and Conferences.....	21	14
Techniques of Teaching.....	2	2
	<hr/> 23	<hr/> 16
Eighth Semester		
History and Philosophy of Education.....	4	4
Guidance.....	2	2
First Elective.....	3	3
Second Elective.....	3	3
Free Elective.....	3	3
	<hr/> 15	<hr/> 15

PRESCRIBED COURSES BY SUBJECT-FIELDS FOR THE FOUR-YEAR CURRICULUMS

		No. of Class Hours	No. of Semester Hours
ENGLISH			
**	Philology and Grammar.....	3	3
**	Contemporary Poetry.....	3	3
**	Intensive Course in Shakespeare.....	3	3
**	Modern Novel.....	3	3
	Short Story.....	3	3
	Victorian Prose and Poetry (Include Essay).....	3	3
	Foreign Classics.....	3	3
	Pre-Shakespearean Literature.....	3	3
	Dramatic English.....	3	3

SCIENCE

ab	Botany I.....	4	3
ab	Zoology I.....	4	3
adc	Chemistry I and II.....	8	6
ace	Physics I and II.....	8	6
c	Astronomy.....	3	3
c	Physiography.....	3	3
b	Physiology.....	4	4
b	Anatomy.....	3	3
b	Botany II.....	4	3
b	Zoology II.....	4	3
dc	Qualitative Analysis.....	4	3
dc	Quantitative Analysis.....	4	3
d	Organic Chemistry I and II.....	8	6
e	Physics—Modern Physics.....	4	3
e	Physics—Mechanics.....	4	3
e	Physics—Optic.....	4	3
e	Physics—Electricity and Magnetism.....	4	3

a—Gives certification in field of Science.

b—Gives certification in field of Biological Science.

c—Gives certification in field of Physical Science, Chemistry,
Physics, required elect 6 s.h. from remaining 12 s.h.

d—Gives certification in field of Chemistry.

e—Gives certification in the field of Physics.

Note: To elect Science a student presents one unit in Physics and one unit in Chemistry.

In the field of Science, the 18 hours will be selected in accordance with the wishes of the student as specified in the notes following the list of courses in the Science Field.

	No. of Class Hours	No. of Semester Hours
GEOGRAPHY		
** Geography of U. S. and Canada.....	3	3
** Geography of Europe.....	3	3
** Geography of Latin America.....	3	3
** Geography of the Pacific Realm.....	3	3
Physiography.....	3	3
Economic Geography.....	3	3
Geographic Influence in American History.....	3	3
Climatology and Meteorology.....	3	3

SOCIAL STUDIES

** Early European History.....	3	3
** Modern European History.....	3	3
** American History to 1865.....	3	3
** Social and Industrial History of U. S.	3	3
Political Science.....	3	3
The Origin of Social Institutions.....	3	3
History of Latin America.....	3	3
Economics.....	3	3

MATHEMATICS

** College Algebra I.....	3	3
** Solid Geometry.....	3	3
** Trigonometry.....	3	3
** Analytical Geometry.....	3	3
** Calculus.....	3	3
College Algebra II.....	3	3
Mathematics in the Junior and Senior High School.....	3	3
Introduction to the Theory of Statistics.....	3	3
Surveying.....	3	3

Note: To elect Mathematics, a student must present three high school units of Mathematics of which units Algebra and Plane Geometry must have been taken in the Senior High School.

Students electing one of the above fields should complete those courses marked with double asterisks (**) and select courses from the remaining list to make a total of, at least, 18 semester hours in the field.

FOREIGN LANGUAGES

4 French, German, or Latin after two years High School		
French or German, or three years High School Latin.....	18	18

FOUR-YEAR CURRICULUM IN HEALTH EDUCATION

ARRANGEMENT BY SEMESTERS SUBJECT TO MODIFICATION FOR ADMINISTRATIVE PURPOSES

First Semester:

Introduction to Teaching.....	3	3
English Activities.....	3	3
Science I—Biology.....	4	3
History of Civilization.....	3	3
First Aid.....	2	1
Gymnastic Activities I.....	3	1
Athletic Activities I.....	3	1
Aquatic Activities I.....	3	1
	<hr/>	<hr/>
	24	16

Second Semester:

Psychology I.....	3	3
English I.....	3	3
Hygiene I.....	3	3
Chemistry I.....	4	3
Handwriting.....	2	1
Gymnastic Activities II.....	3	1
Athletic Activities II.....	3	1
Aquatic Activities II.....	3	1
	<hr/>	<hr/>
	24	16

Third Semester:

English II.....	3	3
Descriptive Anatomy.....	3	3
Play and Playgrounds.....	3	2
Chemistry of Nutrition.....	4	3
Gymnastic Activities III.....	3	1
Athletic Activities III.....	3	1
Elective.....	3	3
	<hr/>	<hr/>
	22	16

Fourth Semester:

Literature I or Literature II.....	3	3
American Government.....	3	3
Physiology.....	4	4
Gymnastic Activities IV.....	3	1
Athletic Activities IV.....	3	1
Elective.....	3	3
Visual Education.....	2	1
	<hr/>	<hr/>
	21	16

Fifth Semester:

Educational Measurements.....	2	2
Principles and Methods of Coaching.....	2	1
School and Community Hygiene.....	3	3
Art IV (History and Appreciation of Art).....	3	2
Music III (History and Appreciation of Music).....	3	2
Gymnastic Activities V.....	3	1
Athletic Activities V.....	3	1
Folk Dancing.....	3	1
Elective.....	3	3
	<hr/>	<hr/>
	25	16

Sixth Semester:

Educational Sociology.....	3	3
Anatomy II.....	2	2
Physiology of Exercise.....	2	2
Individual Gymnastics.....	3	2
Principles and Methods of Coaching.....	2	1
Gymnastic Activities VI.....	3	1
Athletic Activities VI.....	3	1
Athletic Dancing.....	3	1
Elective.....	3	3
	<hr/>	<hr/>
	24	16

Seventh Semester:

Student Teaching and Conferences.....	21	14
Techniques of Teaching.....	2	2
	<hr/>	<hr/>
	23	16

Eighth Semester:

History and Philosophy of Education.....	4	4
Administration and Supervision of Physical Education.....	2	2
Festivals and Pageants.....	2	2
Gymnastic Activities (7-8).....	6	2
Elective.....	3	3
Elective.....	3	3
	<hr/>	<hr/>
	20	16

REQUIREMENT FOR GRADUATION AND CREDENTIAL

Completion of the courses prescribed in the foregoing Health Education Curriculum leads to the degree of B.S. in Health Education, which entitles the holder to teach and supervise health and physical education in any public school of the Commonwealth.

PUBLIC SCHOOL MUSIC CURRICULUM

ARRANGEMENT BY SEMESTERS SUBJECT TO MODIFICATION
FOR ADMINISTRATIVE PURPOSES

First Semester:

Introduction to Teaching.....	3	3
English I.....	3	3
Harmony I.....	3	3
Sight Reading I.....	3	1½
Dictation I.....	3	1½
Physical Education I.....	3	1
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments.....	9	3
	<u>27</u>	<u>16</u>

Second Semester:

English II.....	3	3
English Activities.....	3	3
Harmony II.....	3	3
Sight Reading II.....	3	1½
Dictation II.....	3	1½
Physical Education II.....	3	1
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments.....	9	3
	<u>27</u>	<u>16</u>

Third Semester:

Science I—Biology.....	4	3
History of Civilization.....	3	3
Harmony III.....	3	3
Sight Reading III.....	3	1½
Dictation III.....	3	1½
Eurythmics.....	3	1
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments.....	9	3
	<u>28</u>	<u>16</u>

Fourth Semester:

Psychology I.....	3	3
Literature I or II.....	3	3
Harmony IV.....	2	2
Elements of Conducting.....	2	2
Materials I.....	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments.....	9	3
	<u>22</u>	<u>16</u>

Fifth Semester:

Eurythmics.....	3	1
Educational Sociology.....	3	3
Harmony V.....	2	2
History of Music I.....	3	3
Materials II.....	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments.....	12	4
	<u>26</u>	<u>16</u>

Sixth Semester:

American Government.....	3	3
Harmony VI.....	3	3
History of Music II.....	3	3
Materials III.....	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments.....	12	4
	<u>24</u>	<u>16</u>

Seventh Semester:

Student Teaching and Conferences.....	10½	7
Technique of Teaching.....	1	1
Elective.....	3	3
Elective.....	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments.....	6	2
	<u>23½</u>	<u>16</u>

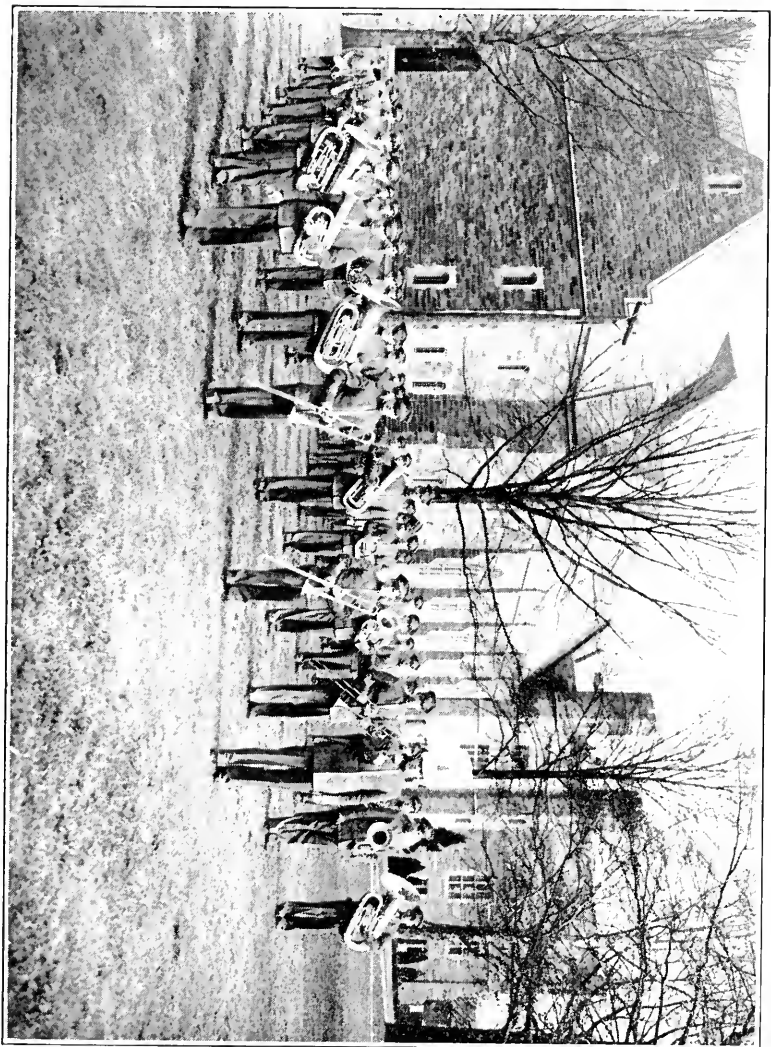
Eighth Semester:

Student Teaching and Conferences.....	10½	7
Technique of Teaching.....	1	1
History and Philosophy of Education.....	4	4
Elective.....	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments.....	3	1
	<u>21½</u>	<u>16</u>

Note: Instruction on all instruments of band and orchestra is offered.

REQUIREMENT FOR GRADUATION AND CREDENTIAL

Completion of the courses provided in the foregoing Public School Music Curriculum leads to the degree of B.S. in Public School Music which entitles the holder to teach and supervise music in any public school of this Commonwealth.



THE BAND
(ONE OF SEVERAL MUSICAL ORGANIZATIONS)

MINIMUM REQUIREMENTS FOR BEGINNING TEACHERS

Since September 1, 1927, graduation from a two-year Teachers College curriculum, or its equivalent, is necessary to secure a license to begin teaching in Pennsylvania, except in cases of emergency where qualified teachers are not available.

Paragraph 14, Section 1210—School Laws of Pennsylvania: "After the first day of September, one thousand nine hundred and twenty-seven, all persons receiving certificates to teach in the public school of the Commonwealth, except emergency certificates, as herein provided for, shall have the qualifications required herein of beneficiaries of the salary schedule."

"Qualifications" referred to in paragraph 14 are cited in paragraph 13 to "include not less than graduation from a State Normal School of this Commonwealth or equivalent training."

SUMMER SESSION OF 1935

(Summer School is Conducted on Daylight Saving Time)

Purpose. The summer session is maintained for the benefit of regular students and teachers in service. By taking advantage of the summer session, teachers can meet certificate regulations and gradually secure the professional training needed to meet the requirements for standard certification. Advanced courses are offered in the Summer Session for the benefit of teachers who desire to pursue courses in the advanced curricula or to secure credits toward a degree in education.

Date. The summer session, six weeks in length, opens Monday, June 24, and closes Saturday, August 3. Students should plan to reach West Chester not later than 3:00 p. m. Monday June 24.

Advanced Health Education Courses for the Summer Session. During the summer of 1935, the College plans to offer an extensive program in the health education curriculum. The courses to be offered will be of collegiate grade and will carry credit toward discharging the requirements for the B.S. Degree in the field of Health Education. This program will interest and appeal to the following groups of people:

1. Graduates of the three-year curriculum in health education who are planning to meet requirements for the degree in health education.
2. Graduates of other curricula who now plan to transfer to the health education curriculum.
3. Students who are at present enrolled in the health education curriculum and who wish to shorten the time to graduation.
4. Teachers in service who are called upon to teach and supervise health education and playground work and who desire to meet the state requirements for this work.

Advanced Music Courses for the Summer Session. During the coming Summer Session the College is offering courses in dictation, harmony, sight reading, form and analysis, conducting, band and orchestral instrumentation, history of music and appreciation, voice, piano, and organ for music students desiring to work towards the degree of Bachelor of Science in Music Education. These courses are offered especially for three classes of people: first, for those who have completed the three-year music courses in the State Normal Schools and Teachers Colleges of Pennsylvania; second, for supervisors of music in the elementary or secondary schools who are desirous of furthering their musical education or of securing their Bachelor's degree in this field; and third, for those who have done advanced or somewhat irregular work in music and who wish to continue their musical education in the four-year college curriculum.

Expenses and Fees. There is no tuition charge to legal residents of the Commonwealth of Pennsylvania. Board is \$7.00 a week; six weeks \$42.00. The activity fee is \$2.00. (See state regulations regarding fees, printed on page 28 in this catalog.) Books must be purchased. They will cost approximately \$5.00. A fee of \$5.00 per semester hour of credit will be charged to cover instructional cost. The full expenses of the summer session must be paid on the day of registration. The minimum charge for instructional costs will be \$15.00.

Credit Secured in the Summer Session. By action of the Board of Principals of State Normal Schools and State Teachers Colleges, no student will be allowed to secure more than six semester hours of credit in the summer session. All of the work of the summer session is of collegiate grade and college standards will be maintained.

Desirability of Location. Because of its location and environment, West Chester makes a strong appeal to those who desire to combine work with recreation during the summer.

1935 Summer Session Bulletin. More detailed information about the summer session may be obtained by writing to the President. A copy of the 1935 Summer Session Bulletin will be sent upon request.

TEACHERS COLLEGE AND NORMAL SCHOOL CERTIFICATES FOR TEACHERS IN SERVICE

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be allowed toward the completion of the entrance requirements or of the regular normal school course for teaching done after July 1, 1922.)

The sixteen units of high school work required for entrance to the State Teachers Colleges and Normal Schools may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction in accordance with the following amendment:

After January 1, 1931, not more than the equivalent of three years of high school credit or fifty-four counts, may be earned by passing subjects in Pre-Professional Examinations. This does not apply to persons who have been assigned some credit prior to January 1, 1931. This means that persons applying for credit for the equivalent of a four-year high school course after January 1, 1931, must have credit for at least one year of approved work in an accredited school.

Entrance and normal school credits based on teaching experience will not be granted after September 1, 1927.

Credit for student teaching other than that done under the direction of the normal school or college shall not be approved.

Credit toward entrance or toward graduation with a degree will not be allowed for experience in teaching.

Credit for correspondence courses will be given in the two-year courses provided such courses were completed prior to September 1, 1927.

CORRESPONDENCE AND EXTENSION WORK

Extension courses permitted in the four-year curricula for the preparation of teachers of the public schools.

1. The committee recommends that extension credits be limited to twenty semester hours in the four-year curricula.
2. Any course in the four-year curricula may be offered by the State Teachers Colleges subject to the standards approved by the State Council of Education.
3. Credit for equivalent courses given by other institutions may be given subject to the twenty semester hour limit and provided the courses have been given in accord with the standards of the State Council of Education.
4. Extension credits previous to June 1, 1931, shall be in accord with the limited list in effect at that time.

Each semester a number of courses are offered evenings from 6:30 to 9:00 P. M. and on Saturday morning. These courses are planned for those teachers who are in service and who wish to continue their work toward the degree. The courses given are selected from the several curricula and are chosen with the idea in mind of accommodating as many teachers as possible.

The cost for these courses is at the rate of \$5.00 per semester hour of credit. There is a minimum charge of \$15.00 which must be paid by any student who has enrolled for any one or more of these courses. For example, if a student enrolled for a two semester hour credit course the minimum charge would be \$15.00. If the course is a three semester hour credit course the charge would still be \$15.00. If the student enrolls for four, five or six semester hours of credit the cost would be at the rate of \$5.00 per semester hour of credit.

There is no charge made for Activity Fee for those people who are enrolled in these College Courses for Teachers. The payment of the Activity Fee, however, would entitle the student to participate in all student activities or college activities that are provided for by this fee.

Not more than six semester hours of credit shall be allowed for courses completed in any one semester by a student who, during such term, is a regularly employed full-time teacher.

The college gladly welcomes any suggestions for courses to be offered evenings and Saturdays. Such requests should be mailed to the Dean of Instruction.

ENROLLMENT BY CURRICULA

1933-34

	Male	Female	Total	Total by Curricula
Kindergarten-Primary Curriculum:				
1st Year.....		78	78	
2nd Year.....		70	70	
3rd Year.....		30	30	
4th Year.....		16	16	194
Intermediate Curriculum:				
1st Year.....		63	63	
2nd Year.....		89	89	
3rd Year.....	1	20	21	
4th Year.....		17	17	190
Rural Curriculum:				
1st Year.....	7	19	26	
2nd Year.....	5	30	35	
3rd Year.....		5	5	
4th Year.....	2	2	4	70
Secondary Education Curriculum:				
1st Year.....	44	52	96	
2nd Year.....	40	47	87	
3rd Year.....	24	46	70	
4th Year.....	30	52	82	335
Health Education Curriculum:				
1st Year.....	18	28	46	
2nd Year.....	32	15	47	
3rd Year.....	37	20	57	
4th Year.....	27	22	49	199
Public School Music Curriculum:				
1st Year.....	13	19	32	
2nd Year.....	11	28	39	
3rd Year.....	5	37	42	
4th Year.....	17	46	63	176
College Graduates.....	8	11	19	19
	321	862	1183	1183

SUMMARY OF ENROLLMENT

1933-34

College Enrollment—Full-time students.....	1183
Evening and Saturday Classes.....	106
Total College Enrollment.....	1289
Enrollment in Summer School 1934.....	418

ENROLLMENT BY COUNTIES

1933-34

Adams.....	6	Lehigh.....	39
Allegheny.....	10	Luzerne.....	50
Beaver.....	2	Lycoming.....	13
Bedford.....	7	McKean.....	3
Berks.....	27	Mifflin.....	5
Blair.....	7	Monroe.....	3
Bradford.....	2	Montgomery.....	112
Bucks.....	50	Montour.....	1
Cambria.....	5	Northampton.....	35
Carbon.....	21	Northumberland.....	13
Center.....	3	Perry.....	11
Chester.....	219	Philadelphia.....	84
Clearfield.....	2	Schuylkill.....	71
Columbia.....	2	Snyder.....	3
Cumberland.....	17	Somerset.....	2
Dauphin.....	32	Sullivan.....	2
Delaware.....	180	Susquehanna.....	3
Franklin.....	4	Tioga.....	1
Huntingdon.....	3	Union.....	1
Jefferson.....	1	Warren.....	1
Juniata.....	5	Wayne.....	2
Lackawanna.....	22	Westmoreland.....	3
Lancaster.....	23	York.....	38
Lawrence.....	1		
Lebanon.....	14	Total from Pennsylvania.....	1161
		From other States.....	22
			<hr/> 1183

DEMONSTRATION SCHOOL

Kindergarten.....	28
First Grade.....	25
Second Grade.....	33
Third Grade.....	30
Fourth Grade.....	26
Fifth Grade.....	33
Sixth Grade.....	36
Seventh Grade.....	19
Eighth Grade.....	13
Ninth Grade.....	17
	<hr/>
Total enrollment.....	260

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The registration blank properly filled out, together with \$10.00 covering the advanced Room Reservation Deposit for boarding students or the advanced Enrollment Fee for day students should be mailed to the College.

Send money by money order or check. Money orders are advised. Make them payable to Commonwealth of Pennsylvania. The College is not responsible for currency sent in unregistered letters.

The fee for boarding students will secure a room reservation. A room will not be reserved without a fee. Fee will be returned if the application for return is received three weeks prior to the opening of the semester or the Summer Session. (See Deposits—Uniform Fees—page 28.)

A small unmounted photograph should accompany this registration blank.

REGISTRATION BLANK

Name.....
(Last Name) (First Name) (Middle Name)

Permanent Address.....
(Number and Street)

.....
(Post Office) (County) (State)

Date of Birth, Month..... Day..... Year.....

Name of four-year high school from which you were graduated.....
.....

Date of Graduation.....
(Month, Day, Year)

Will you enter in September or June?.....

Will you live in Dormitory?..... Commute from home?.....

I desire to take the work I have checked below:

TWO-YEAR CURRICULUM: ☐ Primary, ☐ Intermediate, ☐ Rural, ☐ Advanced Two-Year Curriculum.

FOUR-YEAR CURRICULUM: ☐ Elementary Education, ☐ Secondary Education, ☐ Health Education, ☐ Public School Music.

